



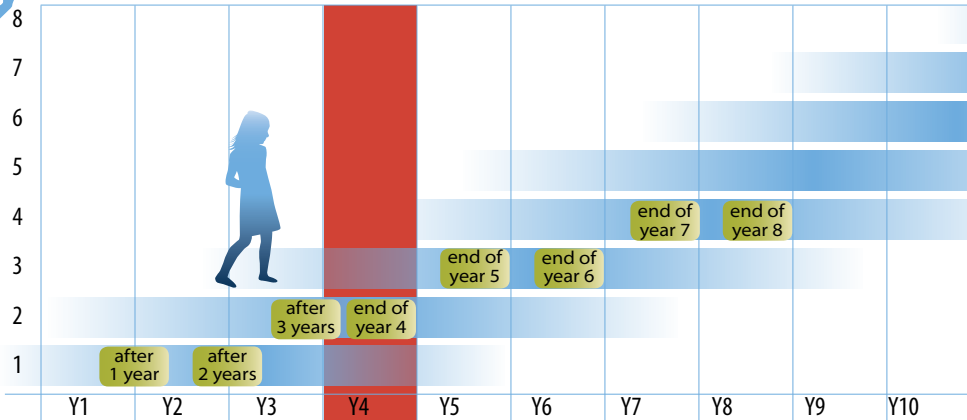
FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 4 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Jess is one of a group of students in Year 4 whose progress most closely matches the standard *after two years at school*. What do you need to plan in order to accelerate Jess's and this group of students' progress to the *Year 4* standard by the end of the year?



CURRICULUM LEVELS

IDENTIFY BEST FIT STANDARD



YEAR LEVELS

By the end of Year 4, students will read, respond to, and think critically about texts in order to meet the reading demands of The New Zealand Curriculum at Level 2. Students will locate and evaluate information and ideas within texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.

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Using the information on Page 1:

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- Confirm best fit reading standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.

