Key Competency	International capabilities		
	Engaging cross-culturally	Being an active and engaged 'change agent' in global contexts	Making post-school learning and work choices in a global context
Thinking	Critical thinking during and about cross-cultural interactions	Curiosity: taking an interest in the world and in other people's lives Systems thinking: being able to tease out and make connections between multiple dimensions of both local and global issues Awareness of possibility of opposing interests Deliberately remaining open-minded while all dimensions of a problem are considered	Ability to imagine multiple and different possible futures for oneself
Using language, symbols and texts		Ability to use another language Ability to be considered and deliberate in choice of communication technology and use of that technology (e.g. tone, style, content)	Being open to new learning discourses and extending those already begun during school (e.g. other languages; subject-specific ways of thinking, speaking and representing knowledge)
Managing self	Self-awareness: of one's own culture and its points of difference to other cultures Being open-minded: not judging others by their differences to self Being tolerant but able to hold own values as appropriate Awareness of own cultural biases	Acting with due carefulness and self-control Awareness of ethical dimensions of actions and communications	Taking responsibility for own choices Being proactive in furthering existing opportunities, developing new ones Understanding and constructively positioning oneself in relation to a team which may be culturally and linguistically diverse
Relating to others	Ability to 'walk in other shoes' Willingness to actively seek points of connection and develop communication based on these Ability to work well with others in a team Ability to access a repertoire of possible responses and purposefully	Knowing how to connect with others (how, when, with whom) in order to advance a project or plan or to seek input, guidance or critique Looking for points of connection with others Checking for meaning made by group members	Seeking out opportunities to work with and get to know diverse others (not just sticking with 'people like me') Making the most of work and/or learning opportunities to learn from and with others Awareness of impact of own actions on others, in learning and work environments
Participating and contributing		If a follower: action competencies to carry out plans devised by others If a leader: awareness of possibilities for action and being ready, willing and able to take action Entrepreneurial skills	