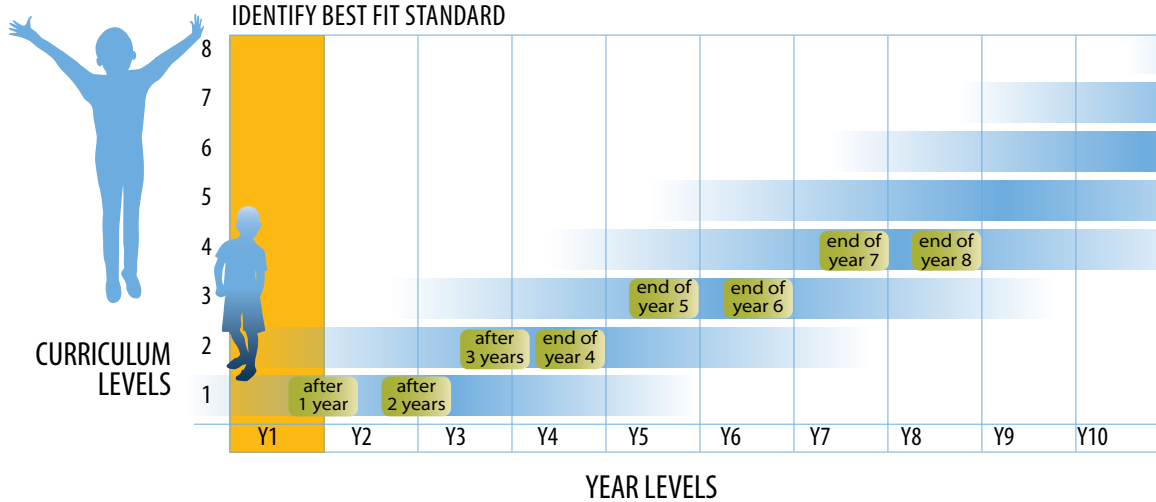




FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 1 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Theo is one of a group of students in Year 0 who are making slow writing progress after six months at school. What do you need to plan in order to accelerate Theo's and this group of students' progress to meet the *after one year at school* standard?



After one year at school, students will create texts as they learn in a range of contexts across the New Zealand Curriculum within Level 1. Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.

Source: The New Zealand Curriculum Reading and Writing Standards for years 1-8, P.35.

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Using the information on Page 1:

FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit writing standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.

