

Appendix D: Key Competencies Normal Schools/NZCER Research Project Teacher Interview

YOUR BACKGROUND

- 1) How many years have you been teaching?
- 2) How many years have you been teaching at this school?
- 3) What year level(s) do you teach?
- 4) Do you have any positions of responsibility?

THE KCs

- 5) How did you find out about the KCs?
- 6) What do you understand the KCs to be about? Do you see the KC framework as being similar or different to past frameworks such as the Essential Skills (How)?
- 7) 7a) What are the main teaching approaches you are encouraged to use at your school? (eg. inquiry learning, integrated learning, higher order thinking, student-centred practice)?

7b) How do you see the KCs fitting within these approaches?
- 8) How did staff at your school develop your ideas of what the KCs looked like? (eg. through shared PD?)
- 9) How have the KCs been integrated into your planning and classroom practice?
- 10) How did you introduce the KCs to students? How did this go?

EXPECTATIONS OF THE KCs

- 11) What type of learning situations do you consider best support students to develop the KCs?
- 12) Do you expect using the KC framework will lead to any changes in:

Teaching practice?

- Your classroom practice and role as a teacher?
- Your, or school approaches, to the curriculum, assessment, or reporting?

Student learning?

- In students' skills, behaviours, and attitudes?
- In connections between classroom and real-life experiences?

Whole-school practices?

- School culture/school learning community?
- School leadership?

Other

- Other areas? (eg relationships with parents/community, timetabling, resource use?)

MANAGING CHANGE

- 13) Do you have input into the approach your school is taking to the KCs?
- 14) What PD or resources are available to you to assist you to integrate the KCs into your practice? Is this enough? (e.g., release time, PD sessions, readings)
- 15) How supportive of the KC framework are staff at your school (both those who are involved and those who are not)?
- 16) Could you tell me about any current or future challenges you see for staff, students, or your school as you integrate the KCs?
- 17) How are you (or your school) evaluating how things are going as you introduce the KCs?

EXTERNAL CONTRIBUTORS *(if relevant)*

- 18) Are College of Education staff or pre-service trainees playing any role in your school's work on the KCs?
- 19) Have parents been involved in your school's work on the KCs?
- 20) Are external facilitators playing any role in supporting you to integrate the KCs?
- 21) Do people outside your school (e.g., employers, community groups, etc) have any role in your school's work on the KCs (who and how)?

THE FUTURE

- 22) From your experiences, what advice would you give to other schools as they start to integrate the KCs?
- 23) From your experiences, what advice would you give to the Ministry of Education or professional development providers about the support and resources that are needed to assist schools to integrate the KCs?
- 24) Is there anything else you would like to say about the KCs that we have not discussed?

Thank you very much for your time.

