

What we need from our teacher:

- Be patient when we make mistakes
- Make learning fun, exciting, interesting
- Make learning at the right level – not too easy, not too hard
- Challenge us
- Respect us
- Address problems privately and respectfully
- Let us choose when we want to learn and make our own decisions
- Don't sweat the small stuff
- Help us to feel safe when we learn
- Let us share our ideas
- Be fair – don't blame us for things we didn't do
- Make instructions and explanations clear and at the right level
- Provide a quiet learning environment when we need it
- Let us work in groups and with friends
- Understand what we find difficult
- Be kind
- Provide hands-on learning
- Give support, help and encouragement
- Give useful feedback
- Stop people from talking/disturbing our learning
- Don't talk too much – let us get involved and be active
- Don't say the same thing over and over
- Give us breaks from sitting for a long time
- Don't make us do too much sitting and writing
- Don't overreact to little things
- Explain why what we are learning is useful
- Explain things in different ways, like drawing, talking
- Don't shout at us

What our teacher needs from us:

- Treat me respectfully so I feel safe and valued.
- Listen carefully and follow instructions straight away so others don't have to wait for you and I don't have to talk too long or repeat things.
- Tell me if you don't understand.
- Tell me privately if you have a problem with anything I have done or said.
- Put in your best effort and complete tasks so I know how to move your learning on.
- Work at a sensible volume so others can concentrate, and I don't need to raise my voice.
- Let me get on with helping you learn – don't waste my time unnecessarily with relationship issues, getting you organised, rule breaking (uniform, out of bounds, behaviour).
- Let me know who is responsible for not upholding the norms so I don't need to inconvenience everyone. Be a telling class.
- Come to school unless you have a genuine reason for being absent.
- Be on time to school and to class after interval and lunch to make the most use of your learning time.
- Come back from breaks promptly and get back on task quickly.
- Let other people get on with their learning.
- Behave responsibly when you are given hands-on activities and choices in your learning.