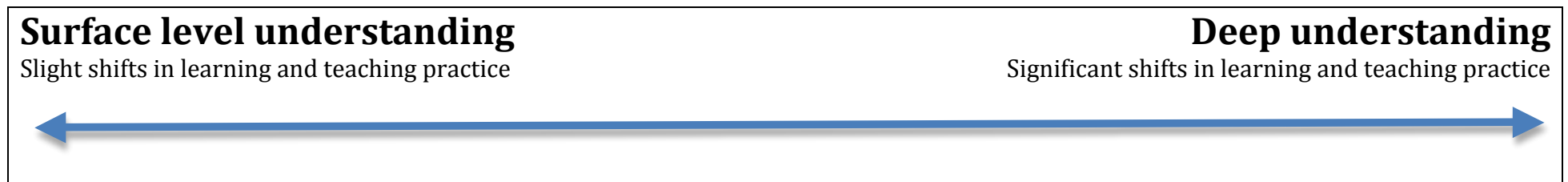


<p><b>High expectations</b></p> <p>The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.</p>	<p><b>Learning to learn</b></p> <p>The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.</p>	<p><b>Treaty of Waitangi</b></p> <p>The curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.</p>	<p><b>Community engagement</b></p> <p>The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.</p>
<p><b>Cultural diversity</b></p> <p>The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.</p>	<p><b>Coherence</b></p> <p>The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.</p>	<p><b>Inclusion</b></p> <p>The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.</p>	<p><b>Future focus</b></p> <p>The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.</p>



*Place each principle on a continuum from those of which you have a surface level of understanding demonstrated by slight shifts in learning and teaching practice, through to those of which you have a deep understanding demonstrated by significant shifts in learning and teaching practice.*