

Clarification

Home Economics 2.2 (91300): Analyse the relationship between well-being, food choices and determinants of health

This year, students will be required to analyse the relationship between well-being, food choices, and the following three determinants of health:

- Access to healthy food
- Social support
- Social gradient.

(From: <http://www.nzqa.govt.nz/ngfdocs/ncea-resource/specifications/2012/level2/91300-spc-2012.pdf>)

Students will need to explain in detail how the three stated determinants influence people's food choices as well as the ensuing effects (e.g. positive and negative; short-term and long-term) for individual and societal well-being.

Interconnections exist between the determinants (determinants work in combination to have a greater influence on food choices and therefore a greater effect on well-being than if only one determinant were to operate in isolation) and/or between aspects of well-being (effects for one dimension of hauora have flow on effects for other dimensions).

For further guidance, see the AS 91300 (2.2) sample examination, schedule and annotated exemplars of student work: <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/home-economics/sample-external-assessments/level-2/>

Resources

Useful resources for any unit dealing with the determinants of health:

"The Solid Facts" – the WHO seminal publication which documents the 10 social determinants of health (including each of the three that are required in 2012). http://www.euro.who.int/_data/assets/pdf_file/0005/98438/e81384.pdf

<http://health.tki.org.nz/Key-collections/Curriculum-in-action/Making-Meaning/Health-education2/Determinants-of-Health>

"The Social, Cultural and Economic Determinants of Health in New Zealand: Action to Improve Health" – although this is from 1998, the document provides an excellence source of NZ evidence on the determinants of health affecting health status and well-being in New Zealand.

<http://www.nhc.health.govt.nz/sites/www.nhc.health.govt.nz/files/documents/publications/det-health.pdf>

"Unnatural Causes": A US Documentary series on the Determinants of Health. The following link is to a short summary piece, with various links to similar material available: <http://www.youtube.com/watch?v=diMVgcb8Qzk>

"What are the determinants of food insecurity in New Zealand and does this differ for males and females?" A 2010 report – this may be useful across several units of learning: <http://www.otago.ac.nz/wellington/otago020409.pdf>

Watch

<http://www.youtube.com/watch?v=g7kbakbqKr0>

What does this mean for our teaching and learning and the culture of our department?

NZQA links

Optional teacher-selected evidence (OTSE):

Did you know that, at any time of the year, you can send student work or an assessment activity to the moderator for feedback? For details on how to use the OTSE facility, see:

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/managing-national-assessment-in-schools/managing-internal-assessment/external-moderation/teacher-selected-evidence/>

A key point when sending in OTSE is that you must ask a specific question of the moderator. See the link above for sample questions relating to sending in student work and assessment activities. The May 2012 moderator newsletter from PE also has subject-specific examples of suitable questions:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/physical-education/moderator-s-newsletter/may-2012/#OTSE>

Clarifications are now available on NZQA for the aligned level 1 Achievement Standards:

Physical Education:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/physical-education/clarifications/>

Health Education:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/health/clarifications/level-1/level-1-as90971/>

Home Economics:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/home-economics/clarifications/level-1-90956/>