



Kia ora tatou, Nimen hao, Bonjour, Guten Tag, konnichi wa, Salvete, Talofa lava, ¡Hola!

This national Learning Languages newsletter introduces Dee Edwards and Jo Guthrie, the newly appointed National Co-ordinators for Learning Languages under the Ministry of Education's new Professional Learning and Development support plan for secondary student achievement, 2012 – 2013.

Dee works for The University of Auckland Faculty of Education, which will offer professional learning and development (PLD) to secondary schools in the Ministry of Education's Northern and Central North regions. Siliva Gaugatao will be working as a facilitator in the Auckland region, and another facilitator will shortly be appointed to support teachers in the Central North region.

Jo works for Te Tapuae o Rehua, a consortium of University of Canterbury, University of Otago and Ngāi Tahu, which will offer PLD to secondary schools in the Ministry's Southern and Central South regions. Jeni Lemberg will be working as a facilitator in Southern and Central South from Term 2.

Focus of secondary student achievement PLD

- Effective implementation of the national curriculum, implementation of the NCEA realigned achievement standards, and the development of effective literacy and language practices within and across curriculum areas to develop a coherent school based curriculum to reflect the intent of the NZC across years 9-13.
- The implementation of The New Zealand Curriculum (NZC) and Te Marautanga o Aotearoa (TMOA), and the realigned National Certificate of Achievement (NCEA) achievement standards to develop a coherent school based curriculum to reflect the intent of the national curriculum framework across years 9-13.
- The development of teachers' literacy and language knowledge and skills to attend to the language demand in each learning area.



There are four levels of PLD available

- Nationally, there will be a series of workshops or cluster sessions covering NZC and the alignment of standards, these workshops will be delivered at no cost in a variety of regional areas and open to all teachers.
- Existing clusters will be supported to become sustainable with some face-to-face interaction with facilitators and possibly on-line interactions.
- In-depth clusters will be needs and evidence driven. They will focus on Teaching as Inquiry and making accelerated student progress for the target groups of Maori, Pasifika and Students with Special Education needs. Middle leaders and teachers can apply and may be invited to participate in this type of PLD. These will be advertised and organised within the regions.
- In-depth schools. Secondary schools wanting in-depth PLD under the secondary student achievement contract should contact their local Ministry of Education senior advisor for assistance in analysing their school's needs and developing a PLD plan. Regional Ministry offices will prioritise applications in consultation with the PLD provider. In-depth support is subject to availability. If you require further information on PLD support available for your school, please contact your Ministry senior advisor.

Learning Languages Key Messages Term 1 2012

NZALT

The New Zealand Association of Language Teachers provides wide-ranging support for teachers of languages, and is an important conduit representing language teachers' thoughts and concerns to the Ministry of Education and NZQA. If you are not already a member, it is well worth joining this professional association: <http://www.nzalt.org.nz/>

NZALT organises a biennial conference. Information about this year's conference to be held in Rotorua, 1 - 4 July, 2012 is available on <http://www.nzalt.org.nz/conference/>. NB Earlybird registration closes 5 April.

Te Kete Ipurangi (TKI)

The Learning Languages Community page on TKI is at <http://learning-languages.tki.org.nz/>
You can subscribe to a monthly on-line Learning Languages Newsletter from this page.





National Advisers

Information and contact details for the National Advisers in Chinese, French, German, Japanese and Spanish can be found on the International Languages Exchanges and Pathways (ILEP) website: <http://ilep.ac.nz/Home.aspx>. This site also provides information about scholarships and immersion experiences for teachers within New Zealand and abroad, and Foreign Language Assistants for French, German and Spanish.

Learning Languages Curriculum Guides.

The New Zealand Curriculum and the online teaching and learning guidelines for French, German, Japanese, Chinese, Spanish and Latin set the direction for learning languages other than English in English-medium schools, and provide support material for curriculum levels 1 - 4. <http://learning-languages-guides.tki.org.nz/>

Senior Secondary Guides

The Senior Secondary Guides are second-tier resources that sit under the generic Achievement Objectives in the New Zealand Curriculum. They include context elaborations for levels 6, 7 and 8. <http://seniorsecondary.tki.org.nz/Learning-languages>

NZQA Subject specific resources

Key information on these pages includes the Achievement Standards, National Moderator Reports and Newsletters, Clarifications documents, and exemplars of student work.

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/chinese/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/cook-islands-maori/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/french/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/german/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/japanese/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/latin/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/samoan/levels/>

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/spanish/levels/>

Assessment Resources for Internal Standards can also be accessed from these pages. The revised Level 2 resources are just up. Click on the New TKI (language) Resources link

NZQA Pasifika Strategy 2012-2015 Consultation

Teachers of Pasifika languages, and any other interested teachers, have an opportunity until 16 April to comment on NZQA's draft Pasifika strategy:

<http://www.nzqa.govt.nz/about-us/consultations-and-reviews/pasifika-strategy-2012-15/>





NZQA Best Practice Workshops

Information about enrolling for Best Practice Workshops is available on the subject-specific pages. The latest Secqual newsletter also contains information about the intention of these workshops: <http://www.nzqa.govt.nz/about-us/publications/newsletters-and-circulars/secqual/changes-to-best-practice-workshops-for-2012/>

Keeping in touch

Central South

Establishing communication networks in the Central South region (Wellington, Kapiti, Wairarapa, Manawatu, Taranaki and Southern Hawkes Bay) is my number one priority at the moment. Could all Language Department HODs please email a list of all the language teachers in their school, the languages they teach, and their email address to me: jo.guthrie@canterbury.ac.nz

Southern

South Island teachers and HODs; if you are already on Jo's e-link list, you will continue to receive these updates. If in doubt, check whether you received an e-link on 15 March. Please let me know if there are other language teachers in your department who should be added to the list.

All teachers, don't hesitate to contact me if you have queries, suggestions, or just want to say hello. I'm particularly keen to hear from teachers in existing clusters which may want on-going support in 2012, and teachers who may be interested in being part of an in-depth cluster. (See details on the front page.) These clusters could be teachers from a single school, or several, teachers all teaching the same language, or across languages. I'm really looking forward to catching up again with those of you I already know, and meeting lots of new people, and I know Jeni is too.

Jo

Jo Guthrie

National Co-ordinator, Learning Languages (Central South and Southern regions)

Secondary Curriculum and Learning Facilitator

University of Canterbury Education *Plus*

Ph 03 367 0750

Mobile 0274 835510

jo.guthrie@canterbury.ac.nz