



24 May 2012

For the attention of the Principal

Tena koutou katoa,

This communication is to update you on the progress made in the delivery of the **Secondary Student Achievement** professional development provision in the **Central South** region.

Secondary Student Achievement Provision

The Ministry funded Secondary Student Achievement PLD is targeted at school middle-leaders:

- HODs/HOFs of learning areas
- Teachers in charge of a subject
- Literacy leaders.

PLD Workstreams

There are 4 work-streams of delivery for this professional development.

1. **Workshops** – to support learning area middle leaders understanding of alignment, NZC, literacy and language and culturally responsive pedagogy.
2. **Clusters** – to support subject and learning area middle leaders through on-going clusters. NCEA alignment, NZC and literacy and language.

All middle leaders are invited to participate in work-streams 1 and 2.

3. In-depth middle leadership Inquiry – to support middle leaders in school and through cluster collaboration.
4. In-depth school - middle leadership support across a range of learning areas

Regional MOE and provider allocate the resource for work-streams 3 and 4, after reviewing school request documentation, charter, targets and demographics.

Learning Area National Coordinators

Learning area national co-ordinators have developed national learning plans for each learning area. Information on NCEA, NZC - alongside middle leader needs have been scoped so that the delivery of workshops meets the needs of the sector.

National coordinators have also made contact with subject associations regionally and nationally to support work stream 2. Middle leaders have or will be receiving national learning area newsletters.

National Coordinators

Technology
Mathematics

Cheryl Pym
Anne Lawrence

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Literacy	Denise Hitchcock	Denise.hitchcock@otago.ac.nz
Social Science	Margaret Leamy	Margaret.leamy@otago.ac.nz
Science	Kate Rice	Kate.rice@otago.ac.nz
English	Trish Holden	Trish.holden@canterbury.ac.nz
Learning Languages	Jo Guthrie	Jo.Guthrie@canterbury.ac.nz
Health and Physical Education	Rachael Dixon	Rachael.dixon@canterbury.ac.nz

Regional facilitators

Literacy	Denise Hitchcock	Denise.hitchcock@otago.ac.nz
Arts	Polly Thin-Rabb	Polly.thin-rabb@otago.ac.nz
Mathematics	Anne Lawrence	Anne.lawrence@otago.ac.nz
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Health & Physical Education	Rachael Dixon	Rachael.dixon@canterbury.ac.nz
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Learning Languages	Jeni Lemberg/Jo Guthrie	Jeni.lemberg@canterbury.ac.nz Jo.guthrie@canterbury.ac.nz

Central South Workshops (Manawatu, Whanganui, Wellington, Wairarapa, Kapiti, Taranaki regions)
Workshops which have recently been delivered and are about to be delivered in the Central South region include:

- Arts
- Technology
- English
- Mathematics and Statistics
- Social Science
- Science
- Health and Physical Education
- Learning Languages

The majority of workshops are being delivered in Wellington, Palmerston North and New Plymouth. Workshops will also be delivered in specialist subjects later in the year.

In-depth inquiry clusters and in-depth school provision

In-depth inquiry clusters and in-depth school provision are both being developed under the new PLD model of resource allocation, through regional MOE offices. Middle leaders and principals will be contacted shortly regarding their participation in middle leader inquiry clusters or in-depth school provision. This work is negotiated with the regional MOE senior advisors, MOE lead PD coordinator and provider. The school will be required to complete a memorandum of understanding, co-constructed with the provider.

Further information on this PLD provision and resource allocation can be sourced through the regional MOE senior advisors and contacting the directors of Te Tapuae o Rehua (TToR) and the TToR national director for secondary student achievement.

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