

The Legislative Framework and the New Zealand Curriculum

Students and ākonga with their families and whānau

The school curriculum
(developed by schools and communities)

School's Strategic Plan, Annual Implementation Plan, and Annual Report

The New Zealand Curriculum (NZC)

Secondary legislation via gazetting, made under [ETA s90](#), and comprising:

Foundation Curriculum Policies

(Gazette Notice [2009-go8817](#), [2023-go5904](#))

Each board who has chosen* to implement the NZC must, through the principal and staff, develop a curriculum for Years 1-13 that:

- › is guided by the Vision
- › is underpinned by the Principles
- › ensures the Values are encouraged, modelled, and explored by students
- › supports students to develop the five Key Competencies
- › meets requirements for structuring teaching time for reading, writing and maths in Years 0 to 8.

National Curriculum Statements

(Gazette Notice [2009-go8814](#))

State schools are to provide teaching and learning programmes based on statements for¹:

- › The Arts
- › English
- › Mathematics & Statistics
- › Science
- › Health & Physical Education
- › Social Sciences²
- › Technology³.

¹ All statements are updated in Gazette Notice [2023-go5904](#)

² Updated in Gazette Notice [2022-go4492](#).

³ Updated in Gazette Notice [2017-go6474](#).

The Statement of National Education & Learning Priorities (NELP)

Issued under [ETA s5](#)

Board's responsibilities to evaluate and report performance:

- › Reporting of individual student performance (to students and their parents).
- › Reporting on the performance of the school's students (publicly and to the Ministry).

Requirements of Boards:

- › Objectives of Boards: [ETA s127](#)
- › Strategic Planning and Reporting Requirements: [ETA ss134-146](#)
- › Responsibility to consult about the delivery of the health curriculum: [ETA s91](#)
- › Teaching & Learning Programmes: [ETA s164](#)
- › Monitoring & Reporting of Student Performance: [ETA s165](#)
- › Designated character school requirements: [ETA s204](#)
- › Education (School Planning and Reporting) [Regulations 2023](#)
- › Regulation 21 of the Education (School Board): [Regulations 2020](#)

The Education & Training Act 2020 (ETA)

The Treaty of Waitangi | Te Tiriti o Waitangi and its principles



Te Tāhuhu o te Mātauranga
Ministry of Education

* This diagram describes the settings for the NZC. The legislative framework for *Te Marautanga o Aotearoa* is online: [Te Marautanga o Aotearoa | Kauwhata Reo](#) and [Te Marautanga o Aotearoa \(education.govt.nz\)](#). Schools must choose to develop and implement a curriculum based on either the NZC or *Te Marautanga o Aotearoa*. If a school has a bilingual class or classes where Māori is one of the languages of instruction, it may develop and implement a curriculum based on *Te Marautanga o Aotearoa* for those classes, and on the NZC for the rest of the school, in Gazette Notice: [2009-go8817](#).