This diagram describes the settings for the NZC. The legislative framework for Te Marautanga o Aotearoa is online: Te Marautanga o Aotearoa | Kauwhata Reo and Te Marautanga o Aotearoa (education.govt.nz)

Schools must choose to develop and implement a curriculum based on either the NZC or Te Marautanga o Aotearoa. If a school has a bilingual class or classes where Māori is one of the languages of instruction, it may develop and implement a curriculum based on Te Marautanga o Aotearoa for those classes, and on the NZC for the rest of the school, in Gazette Notice: 2009-go8817.

The New Zealand Curriculum (NZC)
Secondary legislation via gazetting, made under ETA s90, and comprising:

- Foundation Curriculum Policies (Gazette Notice 2009-go8817, 2023-go5904)
  Each board who has chosen* to implement the NZC must, through the principal and staff, develop a curriculum for Years 1-13 that:
  - is guided by the Vision
  - is underpinned by the Principles
  - ensures the Values are encouraged, modelled, and explored by students
  - supports students to develop the five Key Competencies
  - meets requirements for structuring teaching time for reading, writing and maths in Years 0 to 8.

- National Curriculum Statements (Gazette Notice 2009-go8814)
  State schools are to provide teaching and learning programmes based on statements for:
  - The Arts
  - English
  - Mathematics & Statistics
  - Science
  - Health & Physical Education
  - Social Sciences
  - Technology

  * All statements are updated in Gazette Notice 2023-go5904
  1. Updated in Gazette Notice 2022-go4492
  2. Updated in Gazette Notice 2017-go6474

The Statement of National Education & Learning Priorities (NELP)
Issued under ETA s5

The Treaty of Waitangi | Te Tiriti o Waitangi and its principles

- The school curriculum (developed by schools and communities)
- Students and ōkonga with their families and whānau
- School’s Strategic Plan, Annual Implementation Plan, and Annual Report
- The New Zealand Curriculum (NZC)
- The Treaty of Waitangi
- The Education & Training Act 2020
- The Statement of National Education & Learning Priorities (NELP)

Board’s responsibilities to evaluate and report performance:
- Reporting of individual student performance (to students and their parents).
- Reporting on the performance of the school’s students (publicly and to the Ministry).

Requirements of Boards:
- Objectives of Boards: ETA s127
- Strategic Planning and Reporting Requirements: ETA ss134-146
- Responsibility to consult about the delivery of the health curriculum: ETA s91

- Teaching & Learning Programmes: ETA s164
- Monitoring & Reporting of Student Performance: ETA s165
- Designated character school requirements: ETA s204
- Education (School Planning and Reporting) Regulations 2023
- Regulation 21 of the Education (School Board): Regulations 2020

The Education & Training Act 2020 (ETA)