

Sample questions to gather parent and whānau voice for local curriculum design

This list of questions has been developed to help you to design a questionnaire or consultation event to gather parent and whānau voice around teaching and learning. The list is not exhaustive. We encourage you to select questions that appeal to you and add your own. You might like to re-word the questions to suit your context.

- What learning is important to you?
- What are your aspirations and goals for your tamariki?
- What are your aspirations and goals for our school?
- What do you think success at school looks like?
- What can we do at school to support your child?
- What do you think has been the most important learning for your child at school so far? Why was this important?
- What do you love about the learning at our school?
- What's missing from the learning at our school?
- What is special about our local community that you would like your child to learn about?
- What resources and opportunities for learning in our local community would you like us to utilise better?
- Do you have a skill, area of expertise, or passion that you would like to share with our students?

The New Zealand Curriculum principles

- Which principles from *The New Zealand Curriculum* are most important to you? (explain and share the [NZC principles](#) with your parents and whānau)
- Is there anything else that you think is important to underpin school decision making?
- What could the NZC principles look like at our school?

The New Zealand Curriculum values

- Which values from *The New Zealand Curriculum* are most important to you? (share the [NZC values](#) with your parents and whānau)
- What could these values look like at our school?
- What other values are important to you?

Key competencies

- Which key competencies (capabilities for living and lifelong learning) from the NZC are most important to you? (share the [key competencies](#) with your parents and whānau)
- Can you think of any other capabilities that are important for your child to develop?
- What learning opportunities do you think would best enable your child to explore and practice the key competencies?
- What could the key competencies look like at our school?

Learning areas

- Which learning areas from the NZC do you think are the most important for preparing your child for their future? (share the [learning areas](#) with your parents and whānau)
- What learning areas would you like to be given greater emphasis at our school?
- What themes, topics, or contexts of learning do you think are important?