

Post-it Notes Activity 5

School wide policy development and a strategic plan for the provision of students from diverse backgrounds	Consultation with school and wider community when planning for diversity	Professional development for all staff on cultural diversity	Multilingual signage at the office and around the school
Support for parents by providing interpreters at parent evenings	Demystifying school procedures by simplifying the language of school documents	Newsletters using community languages - more than just greetings	Integration of languages and cultures into units of work as regular part of planning and teaching
Support for first language during parent interviews and on student reports	Promotion of cultures and community languages over school intercom	Target specific groups for first language meetings i.e. refugee parents	Tape stories in a variety of languages; have them available in the library
Culture groups and sports teams that operate in community languages	Encouraging students to use their first language in the classroom	Peer tutoring in the first language for new arrivals	Purchase of materials for use in the libraries i.e. bilingual dictionaries, folktales
Increase use of songs from around the world in music classes, assemblies and festivals	Ethnic murals and visual messages around the school	Ethnic boxes with tapes, pictures, clothing, information, music, map	Homework support centre
Home liaison person to foster links between home and school	Access Ministry of Education support materials	Specific placement procedures for students from non-English speaking backgrounds	Provision for "timeout" space for English language learners
Provision for appropriate emotional and social support	Invite community members to speak to your staff	Invite parents to contribute to displays in class or school	Employ bilingual teachers and teacher aides

Post it grid sheet Activity 5a

We do this in our school	We can do this in our school

Post it grid Activity 5b

Describe the **deep** response to diversity and the **surface** response to diversity in your schools; refer to the post it notes.

Surface response (acknowledge and celebrate the cultures in the school)	Deep response (long term interaction between the cultures)