

**Year 10
Social Studies
Waste in NZ**

**Strand:
Understand how people’s management of resources impacts on
environmental and social sustainability.**

Key Competencies

Thinking.
Managing self.
Relating to others.
Participating and contributing.

**Enterprising
Attributes**

Being creative.
Being innovative.
Problem solving.
Effective communication skills.
Decision making.
Enthusiasm to make things happen.
Project management.

Content

What is waste.
How the management of resources impacts on the environment.
The “five” R’s reduce, reuse (rethink), recycle, recover and residual management.
Sustainability.
How decisions are made.
The value of social action.

The Learning Context

Students to:

- Learn about waste in New Zealand. Students watch the “Wasted” DVD and visit websites to calculate their ecological footprint.
- Undertake activities introducing the concepts of the “five” R’s — reduce, reuse (rethink), recycle, recover and residual management.
- Participate in a ‘Waste’ related field trip to an Eco depot and/or local land fill.
- Complete a **Social Inquiry** in a group (2-3) based on an issue in the school environment, e.g. plastic waste is a major part of the litter problem in the school community.
- Do this by identifying the problem; formulating focusing questions to complete research; including people’s views on plastic waste; preparing a report and coming up with recommendations for social action to address the issue.
- Complete a **Social Action** based on a recommendation of the report. Do this by:
 - a. Deciding on a group action plan. Allocating tasks. Working out a time plan. Implementing the plan.
 - b. Evaluate the Social Inquiry and Social Action by designing questions that consider:
 - Whether the project met the goals or aims.
 - The timeline for achieving tasks was realistic.
 - The budget was accurate.
 - The problems encountered.
 - Things that worked well and changes to consider for the future.

Assessment Ideas

- Assess the Social Inquiry process and report using criteria based on elements of Social Studies AS90219 and/or History AS90209 and /or Geography AS90206.
- Students have opportunity to self and peer evaluate, using an evaluation process.