### Key Competencies
- Relating to others.
- Participating and contributing.

### Enterprising Attributes
- Effective communication skills.
- Value differences.
- Decision making.
- Problem solving.
- Negotiating.
- Risk-taking.

### Content
- Problem solving is enterprising.
- Social decision/actions.
- Justice.
- Human rights.

### The Learning Context

**Youth culture issues relating to human rights.**
The students are to select a school issue that impinges on students’ human rights, for example freedom of association – Because of complaints from community, the school has brought in a rule that students in uniform have areas in the local community that are out of bounds, such as back of shops.

**Purpose of rule:** To maintain the school reputation and to stop smokers congregating.

Students need to engage with two key communities:
1. The school, as represented by the class.
2. The local communities, as represented by comments to the Principal that have led to the rule.

- Start discussion in groups, e.g. freedom of association means people should be able to associate with whom they wish. We have communities to protect us – true/false?
- Survey each other and the community regarding thoughts on the issue. Place the different thoughts on physical scale and develop justifications for places on that scale.
- Students to research case studies, i.e. historical freedom of association to give depth of understanding/knowledge as to why that is a basic right. Segregation/apartheid, trade unionism, religion, belonging to a group.
- Student groups then apply ‘Six thinking hats’ to their school issue, leading to social action. They are asked to develop a set of responses, including analysis, recommendations and possible solutions. These can be presented to the school community.

### Assessment Ideas
- Problem-solve the action and take it, if possible (risk taking).
- Outside significant person in the school hears their thoughts.
- Whole class debate.
- If the conclusion is that it isn’t a violation of human rights, they have strengthened their understanding of the reason for the existing human rights. Rights in conflict with each other.