### Year 9-10
**English**
**Life Histories**

<table>
<thead>
<tr>
<th><strong>Strand:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening/Speaking, Making/ Meaning, Reading, Writing and Presenting.</td>
</tr>
</tbody>
</table>

### The Learning Context
- Students arrange contact with a rest home and to meet with the Manager with a view to interviewing residents about their life histories/special events/vivid memories etc. Students will need to formulate questions based on specific tasks, choose client and decide what focus their interview will take.
- When students have completed the interviews and taped (where possible) the responses, they publish the responses into a story/recount, 1st-4th person (re working).
- Stories to be bound into spiral bound book to be presented to rest home as a snapshot of people’s lives, including appropriate photos and illustrations.
- Students should then review the process and final product from the point of view of improving the quality of the outcome.
- Students could plan ways of celebrating the lives of the interviewees, including a celebration event, photo presentations, posters and letters of thanks. They then carry out the plan.

### Key Competencies
- Using language, symbols and text.
- Relating to others.

### Enterprising Attributes
- Effective communication.
- Valuing differences.
- Negotiating.

### Content
- Understanding how to create effective questions for a particular purpose and audience.
- Understanding how to listen effectively.
- Understanding connections between oral and written language.
- Understanding how to select ideas/details for a particular purpose and audience.

### Assessment Ideas
- Reflective journal.
- Informal observation/peer assessment.
- Final piece(s) of writing.

---

Accessed from Education for Enterprise website: [http://education-for-enterprise.tki.org.nz](http://education-for-enterprise.tki.org.nz)