

# Characteristics of an Education for Enterprise Teacher

Are you a teacher that takes an Education for Enterprise approach to teaching and learning? Rate yourself from 1–4 for each. When completed, how would you rate yourself as an education for enterprise teacher? Which aspects would you prioritise for future action?<sup>1</sup>

	1 Always	2 Mostly	3 Some times	4 Almost never	Evidence for decision
Do I encourage my students to develop a 'can do' attitude?					
Do I help my students to reflect on their learning and make relevant connections with other learning areas and the world of work (with the help of employers, wherever possible)?					
Do my students use Experiences in Education for enterprise to reflect on other learning and skills development?					
Do my students recognise the benefits of working independently, being self-motivated and accepting setbacks as learning experience?					
Does my classroom practice enable my students to be creative, flexible and resourceful in managing change?					
Do I empower my students to take imaginative and informed approaches to problem solving, involving calculated risks?					
Do I support my students if things do not go as planned?					
Can I manage setback and frustration?					
Do I offer my students the opportunity to take the initiative and lead when the opportunity arises?					
Do I support my students in taking responsibility for and accepting the consequences of their actions?					

<sup>1</sup> adapted from: <http://www.ltscotland.org.uk/enterpriseineducation/about/teachingandlearning/index.asp>