Characteristics of an Education for Enterprise School

The table below has features of a school that wants to focus on Education for Enterprise. Rate yourself from 1–4 for each. When completed, how would you rate yourself as an Education for Enterprise school? Which aspects would you prioritise for action?

| This school has: | 1 Always | 2 Mostly | 3 Sometimes | 4 Almost never |
|---|--------------------|--------------------|----------------|-----------------------|
| Innovative leadership | | | | |
| Effective change management | | | | |
| A culture of collegiality | | | | |
| A focus on developing personal, social, vocational and academic attributes in all students | | | | |
| Shared staff understanding of an enterprise culture | | | | |
| Flexible, innovative approach to school curriculum design | | | | |
| School curriculum is connected across learning areas | | | | |
| Active participation of students in making decisions about their learning, rather than having decisions made for them | | | | |
| Strong partnerships with parents, business and the community | | | | |
| Curriculum and co-curricula emphasis on developing enterprising attributes | | | | |
| Learning regularly takes place in authentic 'real' contexts | | | | |
| Classroom learning and participation in the broader community is combined | | | | |
| Assessment is focused on assessment for learning | | | | |