

Developing an Education for Enterprise School

Key Indicators: Reflection Sheet

Indicator	Reflections
Teachers not only have quality teaching principles at their core, they also value the wider community as a rich resource for learning experiences and partnerships.	
Teachers are prepared to take risks in learning and provide relevant and authentic learning opportunities that are engaging for students.	
Students are encouraged to 'Have a Go', regardless of the outcome, and learn from the experience.	
Teachers have strong leadership that has a focus on providing authentic learning opportunities for students.	
Highly motivated teachers who not only acknowledge the value in the E4E approach, but focus on, and are committed to, the practice inherent in it.	
Students who, with encouragement from teachers, have a focus on developing enterprising attributes. This is because they see the value for the future of both the individual and the community.	
Teachers' pedagogical practice is frequently reflected on and changed to meet student needs. An inquiry and problem solving approach to teaching and learning is the underpinning philosophy.	
Teachers take a collective approach to curriculum planning and work in teams.	
Community relationships are strong. Student expectations of teaching and learning are high.	

Indicator	Reflections
Teachers have high expectations of students.	
Students take a more active role in determining what they learn, and how they will go about learning it.	
Cross curricular projects are more frequently undertaken.	
The operating systems are flexible to allow seamless movement between the school and the wider community. They are used to assist learning.	
Students get quality feedback and feed forward from a variety of sources.	
Learning regularly takes place outside of the classroom.	
There are positive and effective learning relationships in the classrooms.	
The students are taking effective roles in group situations including leadership, and there is a high degree of co-operative and shared learning.	
Close attention is paid to student voice and success is celebrated.	