

Examples of notions, concepts, and ideas associated with each value or value cluster



Value or value cluster	Some associated notions, concepts, and ideas
Excellence Hiranga	For example: achievement; excellence; doing your best; perseverance; resilience; striving; competition
Innovation, inquiry, and curiosity Pokirehau/whakamatemate	For example: inquiry; curiosity; truth; wisdom; rangatiratanga; open-mindedness; critical-mindedness; flexibility; adaptability; innovation; entrepreneurship; beauty; aesthetics; creativity
Diversity Rereketanga	For example: respect for others and their views, beliefs, and cultures; dialogue; tolerance; inclusion; cultural safety; wairua; spirituality
Equity Tika/pono	For example: social justice; fairness; equity (race, gender, age); equal opportunity
Community and participation Porihanga	For example: community; belonging; civic-mindedness; connectedness; participation; family; whānau; peace; rangimārie; justice; negotiation; reconciliation; unity; solidarity; common good; kotahitanga; citizenship; co-operation; hospitality
Ecological sustainability, which includes care for the environment Kaitiakitanga	For example: environment; harmony with nature; conservation; guardianship; intergenerational equity
Integrity Ngākau/tapatahi	For example: responsibility; accountability; reliability; commitment; honesty; truthfulness; trustworthiness; being ethical; doing right; moral courage
Respect for self, others, and human rights Manaaki/āwhi	For example: human dignity; personhood; individual rights; freedom; personal autonomy; human rights; compassion; aroha; consideration; concern; empathy; self-esteem; self-respect; self-belief or self-discipline; respect for property; mana; safety; physical, spiritual, mental, and emotional well-being; hauora

Adapted by Paul Keown from the table on page 30 of P. Keown, L. Parker, and S. Tiakiwai (2005). *Final Report on Values in the New Zealand Curriculum*. Unpublished research report for the Ministry of Education by the Wilf Malcolm Institute of Educational Research and the Ministry of Education.

The New Zealand Curriculum (page 10) suggests that the ways in which the values are expressed “will be guided by dialogue between the school and its community”. Your school and community, in association with local iwi and hapū or other cultural groups in the school, may wish to add to further notions, concepts, and ideas to the right-hand column that are consistent with the values or value clusters of the curriculum.