Framework to Draft: 1993-2006

The New Zealand Curriculum Framework (the NZCF)	The New Zealand Curriculum: Draft for Consultation 2006
The NZCF comprised <i>The New Zealand</i> Curriculum Framework (not gazetted) plus seven gazetted curriculum documents.	The draft NZC is a single document. The final document will be gazetted.
The national curriculum defined the following essential skills: communication; numeracy; information; problem-solving; self-management and competitive; social and co-operative; physical; work and study.	Five key competencies link skills, attitudes, and values: thinking; using language, symbols, and texts; managing self; relating to others; and participating and contributing
The values in the NZCF included: • honesty • reliability • respect for others • respect for the law • tolerance (rangimārie) • fairness • caring or compassion (aroha) • non-sexism and non-racism.	New Zealand students are encouraged to value: excellence innovation, enquiry, and curiosity diversity respect equity community and participation care for the environment integrity.
The NZCF covered seven essential learning areas: the arts, language and languages, mathematics, health and physical well-being, science, social sciences, and technology.	The draft NZC includes eight learning areas: arts, English, learning languages, mathematics and statistics, health and physical education, science, social sciences, and technology Differences A new area, learning languages, has been added. Mathematics is retitled mathematics and statistics. Health and physical well-being is retitled health and physical education.
No information was included about school-based curriculum design.	A section on designing a school curriculum is included.
No material on pedagogy was included.	A section on pedagogy is included.