



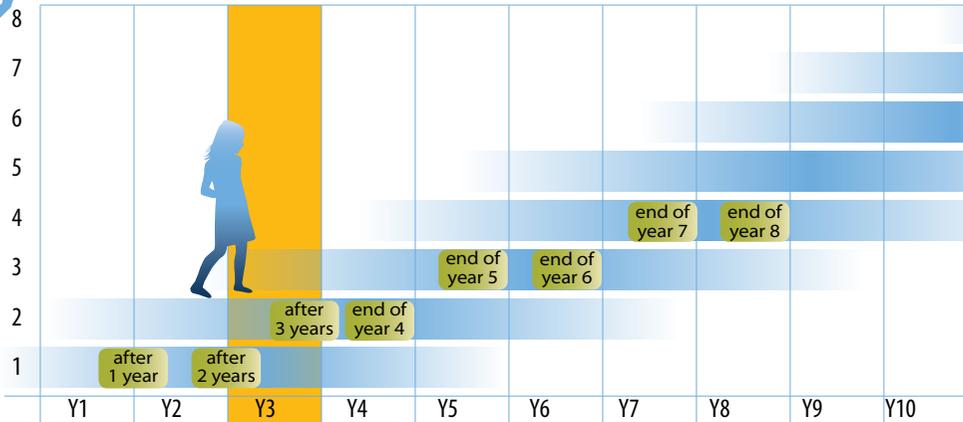
### FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

Identify Year 3 students not making expected progress. Considering the best fit standard, identify these students' strengths, needs, and next steps for learning, e.g., Frances is one of a group of students who have been in Year 3 for two terms and her progress most closely matches the standard *after two years at school*. What do you need to plan in order to accelerate Frances's and this group of students' progress to meet the *after three years at school* standard?



CURRICULUM LEVELS

IDENTIFY BEST FIT STANDARD



YEAR LEVELS

After three years at school, students will create texts in order to meet the writing demands of the New Zealand Curriculum as they work towards Level 2. Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.

Source: The New Zealand Curriculum Reading and Writing Standards for years 1-8. P. 35.

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Using the information on Page 1:

## FOCUSING THE INQUIRY ON STUDENTS NOT MEETING THE EXPECTED LEVEL

- Confirm best fit writing standard and the next steps for the focus students;
- Identify and investigate what is important (and, therefore, worth spending time on), given where my students are at;
- Refer to relevant strategies and resources.

