

Appendix C: Key Competencies Normal Schools/NZCER Project Principal/School Leader Interview

BACKGROUND

- 1) For how many years have you been a principal/school leader?
- 2) For how many years have you been a principal/school leader at this school?
- 3) How many years have you been at this school in total?
- 4) Could you give me a brief overview of the character of this school, and the community it serves? (eg Stable roll or staff? Parental expectations?)

THE KCs

- 5) What do you understand the KC framework to be about? Do you see the KCs as being similar or different to past frameworks such as the Essential Skills? (How?)
- 6) What type of learning situations do you consider best support students to develop the KCs?
- 7) At your school, are you refocusing any areas or working towards shifting teaching practice? Could you tell me about this, and how the KCs fit with these shifts? (eg The background to the shift? The areas focused on – inquiry/integrated/student-centred?)
- 8) Do you expect using the KC framework will lead to any changes in:

Teaching practice?

- Classroom practice and teacher roles?
- School approaches to the curriculum, assessment, or reporting?

Student learning?

- In students' skills, behaviours, and attitudes?
- In the connections made between classroom and real-life experiences?

Whole-school practices?

- School culture/school learning community?
- School leadership?

Other

- Other areas? (eg relationships with parents/community, timetabling, resource use?)

WHOLE SCHOOL CHANGE AND PD APPROACHES

- 9) How do you see your role as a leader in regard to supporting staff to integrate the KCs?
- 10) What approaches are being used to assist staff to take on board the KC framework (eg PD, release time, readings?) How did staff develop their ideas of what the KCs looked like?
- 11) Do staff have enough access to PD and resources to assist them?
- 12) How have the KCs been integrated into school planning?
- 13) How supportive of the KC framework are staff (both those who are involved and those who are not yet)?
- 14) Could you tell me about any current or future challenges you see for staff, students, or the school as you integrate the KCs?
- 15) How are you (or your school) evaluating how things are going as you introduce the KCs?

EXTERNAL INVOLVEMENT IN THE KCs *(if relevant)*

- 16) Are College of Education staff or pre-service trainees playing any role in your school's work on the KCs?
- 17) Have parents been involved in your school's work on the KCs?
- 18) Are external facilitators playing any role in supporting staff to integrate the KCs?
- 19) Do people outside your school (e.g., employers, community groups, etc) have any role in your school's work on the KCs?

THE FUTURE

- 20) From your experiences, what advice would you give to other schools as they start to integrate the KCs?
- 21) From your experiences, what advice would you give to the Ministry of Education or professional development providers about the support and resources that are needed to assist schools to integrate the KCs?
- 22) Is there anything else you would like to say about the KCs that we have not discussed?

Thank you very much for your time.