

# Appendix B: Key Competencies Student Questionnaire 2006

Admin Code [            ]

## What is this questionnaire about?

Dear student,

This questionnaire is part of a project being done by your school and the New Zealand Council for Educational Research about the way you learn at school. By filling in this questionnaire you will be helping your teachers to make learning better at your school.

Your views are very important. This questionnaire asks about what you think of school and the way you learn at school. **These questions are not a test. There are no right or wrong answers.** Please think about each question and be honest when you answer.

Nobody except you and the researchers will see your answers. When you have finished the questionnaire please give it to the person collecting it.

## How do you fill in the questionnaire?

This questionnaire needs to be filled in carefully.

- Please use a pencil so you can rub out your answer if you want to change it.
- Please colour in the circle that best shows your answer, like this (●).
- If you are using a pen and want to change your answer, please put a cross through the circle you want to change, like this (●), and ~~X~~ fill in another circle.

Thank you very much.

## *Section A: Information about you*

### **1. Are you a girl or boy?**

O<sup>1</sup> Girl      O<sup>2</sup> Boy

### **2. Which group(s) do you belong to?** *(you can colour in more than one circle if you need to)*

O<sup>a</sup> New Zealand English or European

O<sup>b</sup> Māori

O<sup>c</sup> Pacific peoples (like Samoan, Tongan, Cook Island, Fijian, Niuean)

O<sup>d</sup> Asian (like Chinese, Indian, Thai, Japanese, Vietnamese)

O<sup>e</sup> Other (like African, please write here) \_\_\_\_\_

### **3. What year level are you in at school?**

O<sup>1</sup> Year 5

O<sup>2</sup> Year 6

O<sup>3</sup> Year 7

O<sup>4</sup> Year 8

### **4. What room or class are you in?**

Room number \_\_\_\_\_ or Class

name \_\_\_\_\_

## Section B: Your school

This section asks you some general questions about how you feel about school. Please show how much you **agree** with each statement by colouring in **one** circle like this (●).

	Strongly agree 1	Agree 2	Middle 3	Disagree 4	Strongly disagree 5
a) Doing well at school is important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) I try hard at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I get bored at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>d) The things I learn at school will be useful when I am older.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree 1	Agree 2	Middle 3	Disagree 4	Strongly disagree 5
e) Students behave well in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Students at this school like learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) I am safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) I like being at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) I feel part of this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree 1	Agree 2	Middle 3	Disagree 4	Strongly disagree 5
j) I like my teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Our teachers learn with us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>l) Teachers ask us for our ideas when making decisions.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree 1	Agree 2	Middle 3	Disagree 4	Strongly disagree 5
n) I enjoy reading and writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>o) I do well in reading and writing.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>p) I enjoy maths.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) I do well in maths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section C: How teachers help me to learn

The 5 tables below describe some ways teachers help students to learn.

For each statement please colour in **one** circle to show **how often** this happens in your class.

### 1) Managing myself and my learning

How often does this happen in your class?	Very often 1	Often 2	Sometimes 3	Hardly ever 4
a) I am given choices in the things I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) We are able to set learning goals for ourselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I plan how I will work and use my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Teachers spend time helping us to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Teachers spend time telling us how to behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I look carefully at my work and think about what I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Teachers give us time to talk about how we are learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) I am given time to think or talk about how I have learnt something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) I look carefully at other students' work and give them feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Teachers tell me what I have done well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Teachers tell me what I need to do better, and help me to work out how I can do this.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) I get all the help I need with my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Teachers help me to feel confident about learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) Teachers show that all students can do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 2) Relating to other people

How often does this happen in your class?	Very often 1	Often 2	Sometimes 3	Hardly ever 4
a) I am given time to talk about my ideas with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) We work on activities in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I have a turn being a leader in group or class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I learn ways to manage discussions when we work together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Teachers help us understand each other, and the ways we learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Students respect and help each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Students and teachers respect and help each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Teachers behave how they would like us to behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Teachers encourage us to take responsibility for our actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) We learn about the different ways people communicate (like the way people make eye contact).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) We learn about how best to communicate in different situations (like when we are with friends, or when we go on a trip).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3) Being part of different communities

<b>How often does this happen in your class?</b>	<b>Very often</b> 1	<b>Often</b> 2	<b>Some-times</b> 3	<b>Hardly ever</b> 4
a) I learn about things I am interested in.	0	0	0	0
b) Teachers use my ideas and experiences in class.	0	0	0	0
c) I feel comfortable asking questions.	0	0	0	0
d) We learn that people have different values and do things differently.	0	0	0	0
e) I have time to think about what is important to me.	0	0	0	0
f) I feel safe giving views that are different from other students.	0	0	0	0
g) All the different groups in my class join in lessons (like boys and girls, or people from different cultures or friendship groups).	0	0	0	0
h) We do activities that include Māori ways of doing things.	0	0	0	0
i) We do activities that include Pacific peoples' ways of doing things.	0	0	0	0
j) We learn things outside the classroom (like on class trips).	0	0	0	0
k) We do activities with different groups of people from outside school (like with students from other schools, on a marae, or with scientists).	0	0	0	0
l) We work on real-life projects (like organising school events or doing recycling or gardening projects).	0	0	0	0
m) We take action about things that concern us (like we decide that students need to be able to buy healthy food for school lunches, or we raise money to help people).	0	0	0	0

#### 4) Learning how to be a creative thinker

<b>How often does this happen in your class?</b>	<b>Very often</b> 1	<b>Often</b> 2	<b>Some-times</b> 3	<b>Hardly ever</b> 4
a) Teachers encourage me to be curious and try out new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) I feel able to make mistakes, and learn from them, without getting told off.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) We learn about new ideas and problems and don't just learn "facts".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) We talk about different ways of looking at ideas or problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) I learn that there can be more than one solution to a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I use the skills and ideas I already know in new situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) We use ideas and skills from different subjects to solve problems (like using ideas from science and maths together).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) If something doesn't work, I am able to try something different.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5) Understanding how to use tools and information**

<b>How often does this happen in your class?</b>	<b>Very often</b> 1	<b>Often</b> 2	<b>Some-times</b> 3	<b>Hardly ever</b> 4
a) We learn about the language of different subjects (like science words or maths words).	o	o	o	o
b) We learn about the different ways things are done in different subjects (like how doing science research is different from doing research about your family).	o	o	o	o
c) We gather information from lots of different places (like people, the Internet, books, or surveys).	o	o	o	o
d) We learn how to pick information that is reliable.	o	o	o	o
e) We learn that the things we read or see can have more than one meaning.	o	o	o	o
f) We use different tools to help us organise and summarise information (like note taking, mindmaps, or graphic organisers).	o	o	o	o
g) We look at information to find things that are similar or different.	o	o	o	o
h) We talk or write about what new things the information we collected is telling us.	o	o	o	o
i) We present our ideas differently to different audiences (like by using speeches, posters, or Powerpoint).	o	o	o	o



## Section D: Your views on what helps you learn

6) At school, what are the <b>three things</b> that most help you to learn? (write your answer below)	7) How does each thing help you to learn? (write your answer below)
i)	
ii)	
iii)	

8. What are the things you like most about learning at this school?

---

9. What could be made better about learning at this school?

---

10. Is there anything else you would like to say about this school or your learning?

---

**Thank you very much for answering these questions.  
Could you please give this questionnaire to the person who is  
collecting it.**

