Learning Languages

Learning Languages is a school learning area that focuses on helping students develop their understanding of a target language, including the ability to use it to communicate with native or non-native speakers.

The generic framework for teaching and learning in English-medium schools

Levels One and Two

Proficiency Descriptors

Students who have achieved this level of proficiency are able to understand familiar culture(s) and communicate in their own language(s) with others.

Achievement Objectives

- Comprehension: Understanding and interpreting spoken and written information, understanding and interpreting the meaning of spoken and written text.
- Production: Speaking and writing in the target language for a range of purposes.

Knowledge and Awareness

- Language and culture: Understanding and interpreting the meaning of spoken and written text.
- Cultural knowledge: Understanding and interpreting the meaning of spoken and written text.

Levels Three and Four

Proficiency Descriptors

Students who have achieved this level of proficiency are able to use the target language for a range of purposes, communicating in a variety of situations.

Achievement Objectives

- Communication: Using language and culture to communicate effectively.
- Production: Speaking and writing in the target language for a range of purposes.

Knowledge and Awareness

- Language and culture: Understanding and interpreting the meaning of spoken and written text.
- Cultural knowledge: Understanding and interpreting the meaning of spoken and written text.

Levels Five and Six

Proficiency Descriptors

Students who have achieved this level of proficiency are able to use the target language for a range of purposes, communicating in a variety of situations.

Achievement Objectives

- Communication: Using language and culture to communicate effectively.
- Production: Speaking and writing in the target language for a range of purposes.

Knowledge and Awareness

- Language and culture: Understanding and interpreting the meaning of spoken and written text.
- Cultural knowledge: Understanding and interpreting the meaning of spoken and written text.

Levels Seven and Eight

Proficiency Descriptors

Students who have achieved this level of proficiency are able to use the target language for a range of purposes, communicating in a variety of situations.

Achievement Objectives

- Communication: Using language and culture to communicate effectively.
- Production: Speaking and writing in the target language for a range of purposes.

Knowledge and Awareness

- Language and culture: Understanding and interpreting the meaning of spoken and written text.
- Cultural knowledge: Understanding and interpreting the meaning of spoken and written text.