

NATIONAL STANDARDS FACTSHEET

August 2010

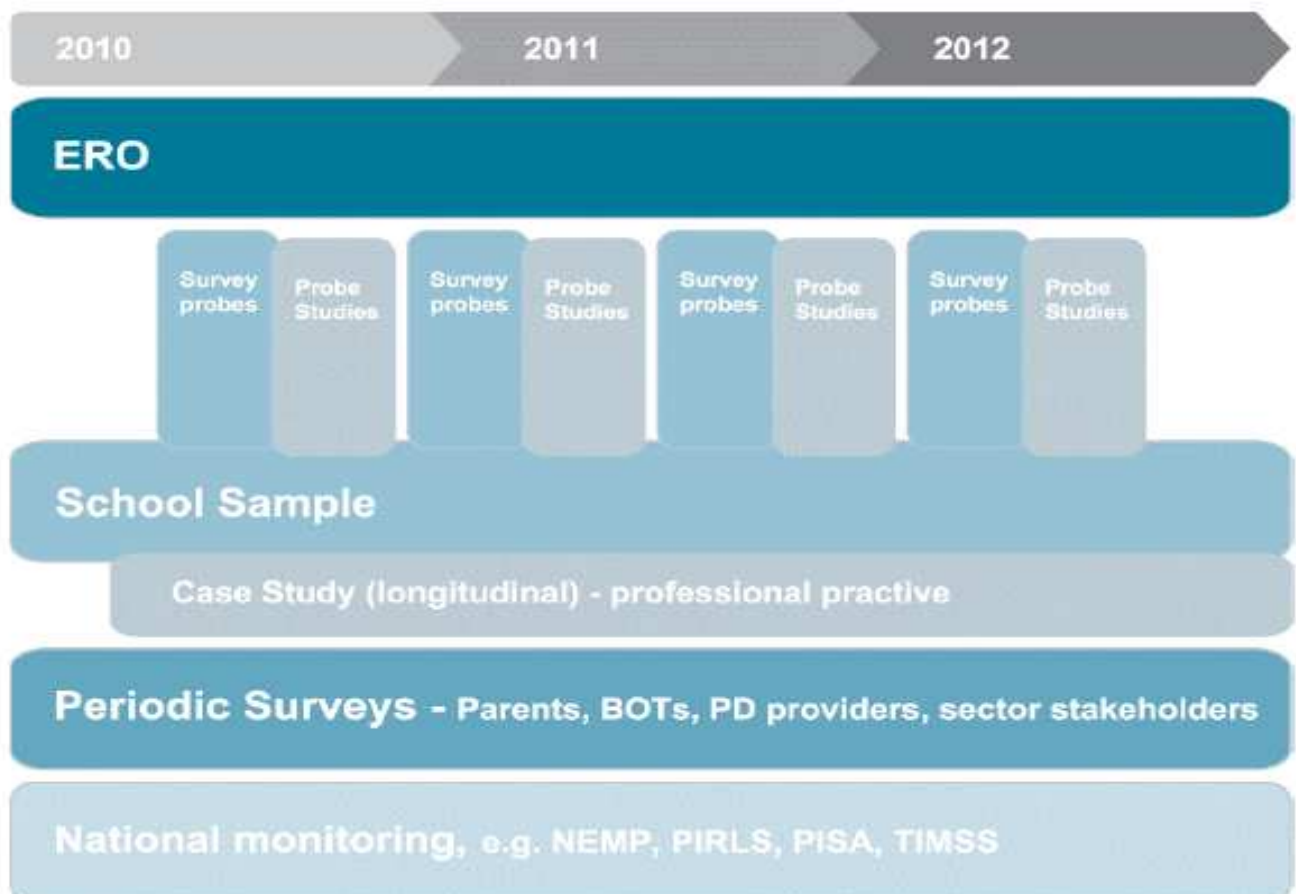
Overview of Monitoring and Evaluation Framework: National Standards

The Ministry of Education has developed a framework for generating good information about the *implementation* and *outcomes* of National Standards. The framework will draw from a range of different and complementary information sources including:

- ERO reports in 2010, 2011 and 2012
- a monitoring and evaluation project with a sample of schools (school sample project) – the National Standards: School Sample Monitoring and Evaluation Project 2009 – 2013
- surveys and probe studies involving schools in the above sample to collect more in-depth or targeted information, guided by findings from the school sample project and including a more detailed study looking at changes in professional practice
- periodic surveys of, for example, parents, Boards of Trustees, and professional development providers
- national monitoring studies such as the National Education Monitoring Project, and information from international studies such as Progress in International Reading Literacy Study, the Programme for International Student Assessment, and Trends in International Mathematics and Science Study.

This information will contribute to Ministry decision-making about ongoing implementation and support for the standards.

National Standards (English Medium) – provisional/draft design



The National Standards: School Sample Monitoring and Evaluation Project

The Ministry has contracted Maths Technology Ltd (MTL) to run *The National Standards: School Sample Monitoring and Evaluation Project 2009 – 2013* (NSSS). MTL is an independent evaluation company with specialist expertise in literacy, numeracy, educational assessment and evaluation, led by Dr Gill Thomas.

The project will collect monitoring and evaluation information from a sample of English-medium state schools as they introduce and implement National Standards in reading, writing and mathematics (Years 1-8). The main purpose is to get a broad overview of schools' implementation of National Standards across a representative range of English-medium state schools. It will look at how schools:

- understand the purpose and content of National Standards, and how they relate to the New Zealand Curriculum
- use the National Standards to assess student progress and achievement
- use National Standards progress and achievement information to monitor student progress and achievement, identify students requiring targeted teaching interventions, inform teachers' ongoing professional development, and report to parents, whānau, and Boards of Trustees.

The project will:

- Collect student achievement information in reading, writing, and mathematics
- Survey principals, Boards of Trustees, teachers, and parents
- Collect copies of schools' annual plans and analysis of variance reports
- Collect copies of the formats schools use for reporting to parents.

The information collected from schools will be analysed, with results used to describe and evaluate the implementation of National Standards.

In 2010 the project will focus on teachers' judgements relative to the standards, and how National Standards information is reported to parents and Boards. The project focus will be reviewed annually and refined or adjusted as needed.

The first report from the project will be in March 2011, covering National Standards implementation in the sample schools in 2010. The next reports will be in March 2012 and 2013, with a final report on the 3 year project due in mid-2013.