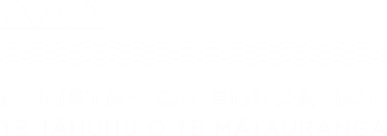
**Reading Recovery and Early Literacy Support**

**Application for 2021**

Reading Recovery (RR) and Early Literacy Support, is being offered for 2021 and 2022 by the Universities of Auckland, Waikato, Canterbury and Otago. The implementation is being strengthened to expand the support available for individual early learners and for small groups needing more intensive help, and to contribute to whole school literacy approaches.

Direct staffing to support schools to use RR is provided by the Ministry. For information about the impact of RR go to: <https://www.educationcounts.govt.nz/publications/schooling/annual_monitoring_of_reading_recovery>.

An evaluation report informing the enhancement of RR is also available at <https://www.educationcounts.govt.nz/publications/schooling/reading-recovery-evaluation>.

During 2021 schools will be supported to integrate RR into a school wide approach to Early Literacy Support and to a longer term literacy strategy. For further information go to <https://nzcurriculum.tki.org.nz/System-of-support-incl.-PLD/Learner-initiated-supports/Reading-Recovery>

Schools are expected to contribute some staffing for the delivery of Reading Recovery and Early Literacy Support to ensure that every student who needs RR and early literacy support can access it.

The resource will be allocated to schools and students with the greatest need.

**Requirements for Reading Recovery Teacher Training**

A minimum of 22 teaching hours, plus associated preparation time, a fortnight is required to train a teacher (0.44 FTTE). This covers the teaching of four students each day and attendance ­­at a fortnightly in-service course. In addition, boards will need to meet the costs of books and teaching equipment, payment of travel for teachers to attend in-service sessions, and provision of release time for the trainee's AP/DP or Senior Teacher to attend one in -service session. This session with senior leadership will include discussion about how best to integrate RR into the wider school early literacy support approach and maintain momentum for students involved in RR while they are in the school.

**Instructions**

|  |  |
| --- | --- |
| **Section One** | School information |
| **Section Two** | Reading Recovery Training  Reading Recovery Continuing AND Early Literacy Support |
| **Section Three** | Six Year Reading Book Levels 2019-2020 for all six year olds |

**Completed forms**

For **North Island schools** please download and save this form to your computer. Complete and return via email to BOTH YOUR local Ministry office enquiries, AND your local RR lead by **Friday 13 November 2020**

For **South Island schools** go to <https://www.surveymonkey.com/r/76DS7KN> and submit the form by **Friday 13 November 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Regional Office RR Leads/ contacts** | | |  |
| Tai Tokerau | Lesley Parton | [lesley.parton@education.govt.nz](mailto:lesley.parton@education.govt.nz); | [enquiries.whangarei@education.govt.nz](mailto:enquiries.whangarei@education.govt.nz) |
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| Canterbury | Jill Forgie | [jill.forgie@education.govt.nz](mailto:jill.forgie@education.govt.nz); | [enquiries.christchurch@education.govt.nz](mailto:enquiries.christchurch@education.govt.nz) |
| Otago/Southland | Christina Young | [Christina.Young@education.govt.nz](mailto:Christina.Young@education.govt.nz) | [enquiries.invercargill@education.govt.nz](mailto:enquiries.invercargill@education.govt.nz) |

**Section one**

**School information**

Preferred Centre to attend Inservice Sessions is:

(NB some may involve Zoom sessions)

School name

School number

If part of a RR Network, the other schools are

**Section two (complete either or both)**

**Reading Recovery training**

Requirement 0.44 FTTE for a minimum of 4 students taught daily plus a fortnightly training session.   
For Employee status, please fill in with one of the following: Permanent full-time, Permanent part-time, or Fixed Term.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | Position | Years Junior class teaching | Employment status |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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The school will provide ­­­­­­­­­­­ FTTE for training

The school requests from the MoE ­­­­­­­­­FTTE for training

**Reading Recovery and Early Literacy Support (Trained teachers)**

Requirement is 0.1 FTTE per teaching slot.

The number of individual students to be taught daily in RR will be

Trained RR teachers who will teach RR and offer Early Literacy Support in 2021 are:

|  |  |
| --- | --- |
| **Name** | Year trained |
|  |  |
|  |  |
|  |  |
|  |  |

The school will provide FTTE for RR and Early Literacy Support

The school requests FTTE from the MoE for RR

*NB: Schools are expected to at least match staffing requested from MOE*

# **Section three**

**Six Year Reading Book Levels 2019/2020 for all six year olds**

Reading levels of children at the time of their 6th birthday

between September 2019 and 31 August 2020

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Levels | Below Magenta | Magenta | Red | Yellow | Blue | Green | Orange | Turquoise | Purple | Gold | Above Gold |
| NZ/E |  |  |  |  |  |  |  |  |  |  |  |
| Māori |  |  |  |  |  |  |  |  |  |  |  |
| Pasific |  |  |  |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |
| TOTALS |  |  |  |  |  |  |  |  |  |  |  |

Total number of students LOTE@H

*Children from a home where a language other than English is spoken, and who are included in the above table.*

**Principal name\***

**Date**

\*This form does not require a physical signature