

Final Evaluation of The BIG EVENT

You ALL did a fantastic job. Your effort and dedication to the tasks were impressive. Thank you and I hope you each feel as proud of yourselves as I do. IYCE Team — you rock! Mrs M

NAME:
Describe what has been the best part of this activity for you? Give examples
Explain what have you learnt from this activity and how can it help you in your life? Why do you think that learning the meaning of Maori place names is important for people?
How was this learning different from other ways we learn at school?.
1 2 3 4 5 Put a circle around the number you think best describes how you feel about the way you did this project – the way you learned. 1 = ok same as everything else bit boring really 5 = Awesome, the best way to learn about anything
Comment – why did you choose that number
Give an example of something that you would change and explain: 1. how you would change it:

2. why you would change it.

A Year 9 student asks you what the BIG EVENT was all about. How would you explain it?
A Year 9 student asks you what the BIG EVENT was all about. What would you tell them? Think about what you did, why you think it was important, how you felt about the things you learned and the way you learned and why it could be interesting for them to do too.
learned and the way you learned and why it could be interesting for them to do too.
Evaluate how well you group worked. Give examples of things that were good and not so good. I think that working together in a group was
Each person had a range of tasks. List three tasks you were involved in and prioritise them in order of importance in the way they contributed to the event. Justify your decision.
1.
2.
3.
The funniest part was:
The most frustrating part was: